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## **EXECUTIVE ADMINISTRATIVE ASSISTANT;** A CRITICAL PROFESSIONAL ROLE **SESSION #1 TUESDAY, AUGUST 12, 2025**

(ALL REGISTRANTS WILL RECEIVE A ZOOM INVITATION)

TO REGISTER FOR THIS PROGRAM, CLICK HERE: <a href="https://www.njasa.net/domain/244">https://www.njasa.net/domain/244</a>

## **AGENDA**

9:15 am-9:30 am	The meeting will open, and all registrants will be admitted into the Waiting Room
9:30 am-9:35 am	Welcome – Program Overview-Vision-Introduction of Panel – Frank Borelli, NJASA Director of Professional Development
9:35 am-10:35 am	"Tomorrow's Tools Today: Empowering Executive Assistants"
	Presenters: Dr. Raymond Gonzalez, Superintendent Westfield Public Schools
	Carla Wolf, Executive Administrative Assistant Westfield Public Schools
10:35 am-10:50 am	* NJSLEDS  * PTP program – Fingerprinting and Certification  * State Mandated Reporting, Timelines  * Board agenda topics
10:50 am-11:00 am	Open discussion with panel and attendees * A confidential interaction of Q/A
	Closing Comments –

Frank Borelli, NJASA Director of Professional Development

**Panel Members:** 

**Dr. Mitzi Morillo,** Superintendent Mendham Borough School District

**Elizabeth Juliano,** Executive Administrative Assistant Mendham Borough School District

**Suzanne May**, Executive Administrative Assistant Lumberton Township School District

Joseph Isola, Superintendent, Howell Township Public Schools

Kaity Gray, Director of Personnel, Howell Township Public Schools

**Terri Vedutis,** Executive Administrative Assistant, Howell Township Public Schools

Jeffrey Caccese, Esq., Comegno Law Group

**Dr. Raymond Gonzalez,** Superintendent, Westfield Public Schools

**Carla Wolf,** Executive Administrative Assistant, Westfield Public Schools

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## "One Vision - Our Voice"

The mission of the New Jersey Association of School Administrators, the unifying professional association of school leaders, is to ensure a superior statewide system of education by influencing and affecting educational policy, regulations and legislation; and by maximizing the capacity and effectiveness of school leaders through professional development programs and support services.